



	<p>perspectives. Course explores trigonometric functions algebraically, numerically, symbolically, and graphically. Content will be explored with and without the use of a graphing calculator.</p>	
	<p>Explores relations and functions graphically, numerically, symbolically, and verbally. Examines exponential, logarithmic, polynomial, and rational functions. Investigates applications from a variety of perspectives. Course explores trigonometric functions algebraically, numerically, symbolically, and graphically. Content will be explored with and without the use of a graphing calculator.</p>	
	<p>The following standards will be explored in the course: All math practices standards.</p>	



	<p>I will cultivate culturally sustaining relationships with students by:</p> <p>Having students check in privately and individually through a Desmos check in every day.</p>	
	<p>Families can communicate what they know of their student's needs with me in the following ways:</p> <p>E-mail and parent teacher conferences.</p>	
	<p>I will celebrate student successes in the following ways:</p> <p>good grades.</p>	



	<p>I will solicit student feedback on my pedagogy, policies and practices by:</p> <p>Individual meetings and class surveys.</p>	
	<p>When class agreements aren't maintained (i.e. behavior) by a student I will approach it in the following ways:</p> <p>Individual meetings and, as necessary, class meetings to determine if agreements should be changed.</p>	
	<p>I will provided opportunities for students to choose to share and showcase their work by:</p> <p>Group investigations and tests. Students will collaborate on everything except individual assessments.</p>	



Students will wear masks at all times and windows will be kept open to the extent possible.

I understand the importance of students taking care of their needs. Please use the following guidelines when coming and going from class: Keeping students in the class during the first and last 10 minutes of class.

I will collect work from students in the following way: Daily quizzes will be collected and returned with feedback.

If a student misses a deadline, I will partner with the student in the following ways so they have the ability to demonstrate their abilities: Students can retake tests at any time during the semester during tutorial.

My plan to return student work is the following:

Directions on how to format submitted work (ex. formal papers, lab reports, etc) can be found here: All steps shown.

If a student is absent, I can help them get caught up by: Use of Canvas with on-line material.

I will provided the following materials to students: Text book and investigations.

Please have the following materials for this course:
Textbook, spiral notebook, folder, pencil.

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Students & Families can go to the following location for up-to-date information about their grades throughout the semester: Synergy/ParentVue

I will update student grades at the following frequency:
After each unit test or test retake.

I will communicate the following marks on a progress report:

The following system is used to determine a student's grade at the end of the semester:
100% test, including the final exam.

I use this system for 2us

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